



Spring II 2022 8-week term:

March 14th – May 6th, 2022

COST PER CREDIT: \$250 (3 credit course = \$750)

100% DROP DATE: By Friday, March 18th, 2022

(Student is responsible for paying tuition costs if drop occurs past 100% drop date)

VINCENNES UNIVERSITY: WASHINGTON STATE PROGRAM

(Vincennes University serves everyone – Active Duty, Veteran, Spouse, Dependent & Civilian)

Office Hours: Monday & Tuesday from 9a-5p at NBK Bangor Office
1042 Tautog Circle Bldg 1042, Bangor, WA – (360) 697-1396

Office Hours: Wednesday & Thursday from 9a-5pm; Friday from 9a-3p at NBK Bremerton
120 S Dewey St Bldg 491, Bremerton, WA 98314 – (360) 478-7202

Site Director: Jeff Dobson – jdobson@vinu.edu or (509) 557-0092

Admin/Part Time Advisor: Candace Asmussen – casmussen@vinu.edu or (812) 297-8137
(Please leave a message and we will return your call promptly.)

ACTIVE DUTY STUDENTS: TA approval 14 days before term start– DEADLINE February 28th, 2022

If your TA is NOT approved by the deadline, the **STUDENT** is responsible for contacting the school to drop the class(es) and/or pay out of pocket. Students will NOT automatically be dropped and tuition will be owed by the student.

Accreditation: Vincennes University is accredited through the Higher Learning Commission.

Classroom Format: FLEX Classes conducted through an online classroom in Blackboard. Students may meet 3 times throughout the term with instructor face to face. **** (FACE TO FACE MEETINGS ARE CURRENTLY VIRTUAL)**

Course Cancellation: In the event of course cancellation, the student will be refunded 100% of tuition cost.

Facebook: Please “like” our Facebook page – www.facebook.com/VUpacificnorthwestregion

Graduation: VU offers 3 grad cycles throughout the year: **May, August, or Dec.** Please file a petition to graduate with your advisor as you enroll in your final course(s).

Tutoring: To make a virtual tutoring appointment, go to: <https://www.vinu.edu/web/learning-support-services>

“Vincennes University is authorized by the Washington State Achievement Council and meets the requirements and minimum educational standards established for degree granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes VU to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at PO Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. The transferability of credits earned at VU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at VU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at VU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at VU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.”

CORE CLASSES – (English, Math, Communications)

COMM 148 Interpersonal Communications – 3 credits – FLEX (Karrmann) A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication.

Prerequisite(s): Students must qualify for ENGL 101.

ENGL 101 English Composition I – 3 credits – FLEX (Cooper) English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

ENGL 102 English Composition II – 3 credits – FLEX (McLane) A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

MATH 013 Algebra I – 4 credits – FLEX (Asmussen) Basic algebra skills, number systems, linear equations, integer exponents, operations with polynomials, introduction to factoring, rational expressions and equations and graphing. **Prerequisite(s):** A grade of C or better in MATH 010 or MATH 011, or open to other students with appropriate placement score.

MATH 102 College Algebra – 3 credits – FLEX (Asmussen) Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or appropriate placement test scores.

HUMANITIES ELECTIVES

HUMN 211 Intro to Humanities II – 3 credits – FLEX (Morris) Writing Reading and Speaking Intensive Course A general education course designed to acquaint students with the broad and interrelated disciplines within humanities. The content includes dance, literature, music, and film. **Prerequisite(s):** A grade of C or better in ENGL 101. HUMN 210 is not a prerequisite for HUMN 211.

RLST 201 Major Religions of the West – 3 credits – FLEX (Kunz) This course consists of an historical/comparative/theological study of the beliefs and practices of Judaism, Islam, and Christianity. **Prerequisite(s):** Students must qualify for ENGL 101.

SPAN 101 Spanish Level I – 4 credits – FLEX (Outlaw) An intro to the Spanish language and culture with emphasis on listening and speaking skills. Guided communication tasks, vocabulary building. Use of audio-visual aids, video, language lab, and “less-stress” techniques.

SPAN 103 Spanish Level II – 4 credits – FLEX (Outlaw) A continuation of SPAN 101 with structured oral communication, vocabulary building. Continued emphasis on listening and speaking skills. Reading of graded and glossed materials, basic grammatical structures, writing. **Prerequisite(s):** A grade of C or better in SPAN 101 or appropriate placement test score.

THEA 245 Theater History – 3 credits – FLEX (Morris) Writing Reading and Speaking Intensive Course A survey course emphasizing the historic and cultural development of the theatre from Ancient Greece through present day. Introduces the major elements of technical theatre, performance, and dramatic literature. **Prerequisite(s):** Students must qualify for ENGL 101.

LABORATORY SCIENCE ELECTIVES

BIOL 101 Plant and Animal Biology – 3 credits – FLEX (Cobb) Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. **Prerequisite(s):** Must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATH 107 or higher. **Coreq(s):** BIOL 101L.

BIOL 101L Plant and Animal Biology Laboratory – 1 credit – FLEX (Cobb) Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. **Coreq(s):** BIOL 101.

GEOS 115 Physical Geology – 3 credits – FLEX (Howard) Study of internal and external forces operating to form the earth's major features. Topics emphasize study of rocks and minerals, earthquakes, volcanic activity, glaciation, surface water, and related topics. **Prerequisite(s):** Students must qualify for ENGL 101; and must qualify for MATH 013 or MATH 022, or higher. **Corequisite(s):** GEOS 115L.

GEOS 115 Physical Geology Laboratory – 1 credit – FLEX (Howard) Examines principles of GEOS 115. **Corequisite(s):** GEOS 115.

SOCIAL SCIENCE ELECTIVES

HIST 236 World Civilization II – 3 credits – FLEX (Jones) Seventeenth Century absolutism, science and economics, the Enlightenment and the French Revolution; Romanticism, the Industrial Revolution; revolutions of the nineteenth century; colonialism and imperialism and their effects on under-developed areas; the prelude to World War I and the war itself; twentieth century world politics and the cold war; independence movements in Africa and Asia; recent social and cultural developments. **Prerequisite(s):** Students must qualify for ENGL 101.

POLS 112 State & Local Government – 3 credits – FLEX (Jones) A study of the basic organization and historical developments of the states, cities, counties, townships, and special districts. Special emphasis is given to the federal relationships of the states with the central government and the struggle over states' rights. Also emphasized are the problems facing state and local governments in the fields of urban renewal, crime, transportation, finance, education, and governmental reform. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

PSYC 142 General Psychology – 3 credits – FLEX (Burtis) Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

PSYC 240 Human Sexuality – 3 credits – FLEX (Burtis) This course offers a perspective on the physiological, psychological, and sociological nature to the human sexual response. It provides an overview of research in the field, methods of treatment and therapy for sexual problems, and a format for discussion of societal issues concerning sexual conduct. **Prerequisite(s):** A grade of C or better in PSYC 142.

DEGREE SPECIFIC OR FREE ELECTIVE

HSPS 390 Ethics for the Homeland Security & Public Safety Professional – 3 credits – FLEX (Quintana) The course will include an in-depth examination of individual core values and principles which promote fair and impartial conduct and behavior and the protection of human and civil rights. The course will focus on such topics as basic ethics and standards of conduct, the causes and prevention of corruption, moral decision making, conflicts of interest, alcohol and substance misuse and abuse, and compliance with state and federal law. Practical scenarios will be used to assess the students' understanding and application of the ethical principles and behavior discussed in class.

MGMT 250 Introduction to Management – 3 credits – FLEX (Hibbs) The purpose of this course is to prepare students to develop their personal philosophy of management. Management concepts presented in this course are based on traditionally accepted management theory and represent practical tools that managers commonly use to meet organizational challenges. Students will be introduced to many possible situations that managers must frequently handle.

***** MILITARY EDUCATION PROGRAM ONLINE – ALL ONLINE COURSES *****

Term Dates: March 14th – May 6th / Tuition Rate: \$250 per credit / TA DEADLINE: February 28th, 2022

Did you start your degree with us but moved away from a Vincennes campus? Or maybe you are no longer in the military but would like to continue your progress? The Military Education Program (MEP) Online is a new schedule available for students located away from a Vincennes campus. These courses can be taken from any location, regardless of your active duty status. Instructors are pulled from each of our MEP sites so you'll be taking classes from instructors all over the US!

CHEM 100 Elementary Chemistry – 3 credits (TBD) Section M91 CRN TBA An introduction to the basics of inorganic chemistry with a study of the chemical and physical properties, and changes of matter including measurement, nomenclature, reactions, and stoichiometry, including a discussion of nuclear chemistry. **Prerequisite(s):** Students must qualify for MATH 016 or MATH 022 or higher; and students must qualify for ENGL 010 or ENGL 079. **Corequisite(s):** CHEM 100L.

CHEM 100L Elementary Chemistry Laboratory – 1 credits (TBD) Section M91 CRN TBA Experiments to illustrate concepts of CHEM 100. **Corequisite(s):** CHEM 100.

COMM 148 Interpersonal Communications – 3 credits (Karrmann) Section M91 CRN TBA A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication. **Prerequisite(s):** Students must qualify for ENGL 101.

ENGL 102 English Composition II – 3 credits (Schwartz) Section M91 CRN TBA A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

HIST 140 American History II – 3 credits (Dobson) Section M91 CRN TBA Industrial growth of the nation and its effects, agrarian and urban discontent and attempts at reform, World War I, the Roaring Twenties, social and governmental changes of the thirties, World War II and its consequences, the growth of the federal government, social and political upheaval in the sixties and seventies, and the conservatism of the eighties. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

HSPS 360 Weapons of Mass Destruction – 3 credits (Khatibloo) Section M91 CRN TBA Nuclear, biological, and chemical weapons offer both terrorists and rogue states a powerful selection of tools to swing the correlation of forces in their direction. Understanding range and characteristics of these weapons, how they are most effectively employed, and potential impacts are critical to defending communities against them. Provides a detailed look at history, capabilities, and tactics and explores options available to both attacker and defender.

HSPS 370 Intelligence & Homeland Security – 3 credits (Lane) Section M91 CRN TBA This course will examine our nation's intelligence-driven, threat-focused approach to defending the country from a range of national security and major crime threats. The role and mission of the Federal agencies within the intelligence community, the intelligence cycle, counterintelligence and counterterrorism will all be discussed.

HUMN 211 Intro to Humanities II – 3 credits (Morris) Section M91 CRN TBA Writing Reading and Speaking Intensive Course A general education course designed to acquaint students with the broad and interrelated disciplines within humanities. The content includes dance, literature, music, and film. **Prerequisite(s):** A grade of C or better in ENGL 101. HUMN 210 is not a prerequisite for HUMN 211.

MATH 016 Algebra II – 4 credits (Asmussen) Section M91 CRN TBA Continuation of MATH 013. Systems of equations and inequalities, functions, further study of polynomials and exponents, factoring, rational expressions and equations. Roots, radicals and radical equations, complex numbers, quadratic equations, graphing, and applications. **Prerequisite(s):** A grade of C or better in MATH 013, or open to other students with appropriate placement score.

MATH 102 College Algebra – 3 credits (Asmussen) Section M91 CRN TBA Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or appropriate placement test scores.

MGMT 410 Managerial Interpersonal & Communication Skills – 3 credits (Karrmann) Section M91 CRN TBA This course focuses on building positive relationships that are founded on mutual trust and respect. The emphasis of the course is on increasing levels of self-awareness, social awareness, and effective regulation of one's own emotional reactions to help the manager behave appropriately even when experiencing feelings that have the potential to result in negative behaviors.

PHIL 111 Introduction to Philosophy – 3 credits (Phillips) Section M91 CRN TBA This course introduces beginning students to the recurring problems, ideas and thought systems as represented in the literature and lives of great thinkers. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

PSYC 201 Developmental Psychology – 3 credits (Fackenthal) Section M91 CRN TBA This course covers human growth and development throughout the life span. Physical, psychosocial, and cognitive influences will be examined from conception to death. **Prerequisite(s):** A grade of C or better in or qualify for MATH 102 or higher, and ENGL 101.

TECH 410 Technology Project Research I – 3 credits (Asmussen) Section M91 CRN TBA This technology specialist course is designed to increase the student's ability to research advancements in their technical specialty while also introducing them to the formal research process. The student will study a specific area of business/technology that directly relates to their concentration or their AS/ASCT degree's technology field and develop a formal proposal. Emphasis will be placed on the relative implications and utilizations of technical research as it applies to their discipline. The project and research must first be approved by the course instructor. The study may be experimental or some other type, but must be applicable to something present or emerging in their field. If experimental, the student will be responsible for the development and purchase of any components, fabrication, etc. If the research is some other type, the student would also be responsible for any associated costs with that type, such as surveys, etc. **Prerequisite(s):** A grade of C or better in TECH 310.