



Spring I 2022 8-week term:

January 10th – March 4th, 2022

COST PER CREDIT: \$250 (3 credit course = \$750)

100% DROP DATE: By Friday, January 14th, 2022

(Student is responsible for paying tuition costs if drop occurs past 100% drop date)

VINCENNES UNIVERSITY: WASHINGTON STATE PROGRAM

(Vincennes University serves everyone – Active Duty, Veteran, Spouse, Dependent & Civilian)

Office Hours: Monday & Tuesday from 9a-5p

at NBK Bangor Office 1042 Tautog Circle Bldg 1042, Bangor, WA – (360) 697-1396

Office Hours: Wednesday & Thursday from 9a-5pm; Friday from 9a-3p

at NBK Bremerton 120 S Dewey St Bldg 491, Bremerton, WA 98314 – (360) 478-7202

Site Director: Jeff Dobson – jdobson@vinu.edu or (509) 557-0092

Admin/Part-Time Advisor: Candace Asmussen – casmussen@vinu.edu or (812) 297-8137

(Please leave a message and we will return your call promptly.)

ACTIVE DUTY STUDENTS: TA approval 14 days before term start— DEADLINE December 27th, 2021

If your TA is NOT approved by the deadline, the **STUDENT** is responsible for contacting the school to drop the class(es) and/or pay out of pocket. Students will NOT automatically be dropped and tuition will be owed by the student.

Accreditation: Vincennes University is accredited through the Higher Learning Commission.

Classroom Format: FLEX Classes conducted through an online classroom in Blackboard. Students may meet 3 times throughout the term with instructor face to face. **** (FACE TO FACE MEETINGS ARE TBD)**

Course Cancellation: In the event of course cancellation, the student will be refunded 100% of tuition cost.

Facebook: www.facebook.com/VUpacificnorthwestregion

Graduation: VU offers 3 grad cycles throughout the year: **May, August, or Dec.** Please file a petition to graduate with your advisor as you enroll in your final course(s).

Tutoring: To make a virtual tutoring appointment, go to: <https://www.vinu.edu/web/learning-support-services>

“Vincennes University is authorized by the Washington State Achievement Council and meets the requirements and minimum educational standards established for degree granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes VU to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at PO Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. The transferability of credits earned at VU is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at VU will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at VU to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at VU will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.”

CORE CLASSES – (English, Math, Communications)

COMM 148 Interpersonal Communications – 3 credits – FLEX (Karrmann) A course providing theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. The course will focus on perception, message encoding and decoding, feedback, listening skills, causes for communication breakdowns, and other elements affecting interpersonal communication.

Prerequisite(s): Students must qualify for ENGL 101.

ENGL 010 - Introduction to College Reading and Writing II – 3 credits – FLEX (Cooper) This course is designed for distance education students who need additional support building college-level reading and writing skills before enrolling in ENGL 101. This course integrates critical reading and academic writing skills to prepare students for college-level writing. Students will be introduced to critical reading strategies to improve comprehension, analysis, and retention of texts written at the college-level. Students will also learn to apply the writing process to create well-developed, coherent, and unified texts appropriate for college-level writing. **Prerequisite(s):** A grade of C or better in ENGL 007 or ENGL 008 or SAT Reading and Writing scores of 380 or greater, or appropriate placement test scores.

ENGL 101 English Composition I – 3 credits – FLEX (McLane) English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

ENGL 102 English Composition II – 3 credits – FLEX (Cooper) A continued development of writing skills introduced in ENGL 101. Students learn how to conduct research and how to base their writing on research. In addition to shorter documented papers, all students are required to write a longer investigative paper that must be fully documented according to MLA standards. **Prerequisite(s):** A grade of C or better in ENGL 101.

MATH 016 Algebra II – 4 credits – FLEX (Asmussen) Continuation of MATH 013. Systems of equations and inequalities, functions, further study of polynomials and exponents, factoring, rational expressions and equations. Roots, radicals and radical equations, complex numbers, quadratic equations, graphing, and applications. **Prerequisite(s):** A grade of C or better in MATH 013, or open to other students with appropriate placement score.

MATH 102 College Algebra – 3 credits – FLEX (Asmussen) Designed as a pre-calculus course for the study of functions (including polynomial, rational, exponential, and logarithmic) and their graphs; includes transformations of functions, operations on functions, solution methods for linear and nonlinear equations, and inequalities, and selected topics from analytic geometry. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or appropriate placement test scores.

HUMANITIES ELECTIVES

ARTT 110 Art Appreciation – 3 credits – FLEX (Adams) An introductory lecture course in art which explores the creative history and processes for making art that have been utilized by humankind across cultures, from the pre-historic through the modern era. Students are introduced to specific traditional and contemporary media for communication and expression. The course utilizes a variety of pedagogical techniques for the study of art that includes viewing projected images and observing actual artworks in the gallery or museum setting.

Prerequisite(s): Students must qualify for ENGL 010 or ENGL 079, or higher.

HUMN 210 Intro to Humanities I – 3 credits – FLEX (Morris) Writing Reading and Speaking Intensive Course A general education course designed to acquaint students with the broad and interrelated disciplines with the humanities. The content includes painting, sculpture, architecture, and drama. 3 class hours. **Prerequisite(s):** A grade of C or better in ENGL 101.

LITR 210 Literature of the Old Testament – 3 credits – FLEX (Kunz) Writing Reading and Speaking Intensive Course This course is designed to emphasize the literary content of the Old Testament, the contribution it has made to human development, its historical setting, and to give insight into the sociological, ethical, and theological implications of the Old Testament's writings. **Prerequisite(s):** Students must qualify for ENGL 101.

SPAN 101 Spanish Level I – 4 credits – FLEX (Outlaw) An intro to the Spanish language and culture with emphasis on listening and speaking skills. Guided communication tasks, vocabulary building. Use of audio-visual aids, video, language lab, and “less-stress” techniques.

THEA 100 Theater Appreciation – 3 credits – FLEX (Morris) An introduction to theatre's role in the modern world including the collaborative nature of theatre and the functions of the actor, director, designer, audience and critic. Students will gain appreciation of theatre through projects, performances, and class discussion. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

DEGREE SPECIFIC OR FREE ELECTIVE

HSPS 370 Intelligence in Homeland Security – 3 credits – FLEX (Quintana) This course will examine our nation's intelligence-driven, threat-focused approach to defending the country from a range of national security and major crime threats. The role and mission of the Federal agencies within the intelligence community, the intelligence cycle, counterintelligence and counterterrorism will all be discussed.

MGMT 100 Introduction to Business – 3 credits – FLEX (Hibbs) Exposes the student to the many kinds of business activities and how they influence society. Deals with three basic areas of business: production, marketing, and finance. Covers the role of people in business, from the managerial functions to the non-managerial skills.

TECH 310 Technology Project Applications I – 3 credits – FLEX (Asmussen) This Technology Specialist course is designed to extend the student's technical skills in their area of expertise. The student will develop understanding of projects in contemporary organizations in such areas as strategic management and project selection. The student will learn project manager duties and responsibilities including control; dealing with conflict and negotiation; project activities; budgeting; risk planning and management; resource allocation; monitoring, auditing, and project termination.

LABORATORY SCIENCE ELECTIVES

BIOL 101 Plant and Animal Biology – 3 credits – FLEX (Cobb) Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. **Prerequisite(s):** Must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATT 107 or higher. **Coreq(s):** BIOL 101L.

BIOL 101L Plant and Animal Biology Laboratory – 1 credit – FLEX (Cobb) Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. **Coreq(s):** BIOL 101.

GEOS 101 Environmental Science – 3 credits – FLEX (Howard) Speaking Intensive Course This course examines issues and events of current importance such as pollution, natural disasters, state and federal land use (including state and national parks), and population growth concerns. Career opportunities and transfer options for fields of studies covered will be included. Presentations by professional guest speakers, and utilization of World Wide Web will provide course enrichment. **Prerequisite(s):** Students must qualify for ENGL 101; and must qualify for MATH 013 or MATH 022, or higher.

GEOS 101L Environmental Science Laboratory – 1 credit – FLEX (Howard) Examines principles of GEOS 101. Course may involve field sampling or environmental parameters, field trips to local sites or environmental significance, and analysis of case studies and/or data. **Prerequisite(s):** A grade of C or better or concurrent enrollment in GEOS 101. Examines principles of GEOS 101. **Corequisite(s):** GEOS 101.

SOCIAL SCIENCE ELECTIVES

HIST 235 World Civilization I – 3 credits – FLEX (Jones) The development of early civilizations of the Eastern Hemisphere, the civilizations of Greece and Rome, the rise and growth of Christianity and Islam, early Oriental history, medieval Europe, the Renaissance and Reformation, power politics and diplomacy, the expansion of Europe and its effect on various civilizations, scientific and intellectual developments to 1650. **Prerequisite(s):** Students must qualify for ENGL 101.

POLS 111 American National Government – 3 credits – FLEX (Jones) A study of federalism, theories of the origins and purposes of government and other aspects of the central government, including pressure groups, political parties, and the electoral process. Emphasis is also placed on constitutional backgrounds and the organization and functions of the executive, legislative, and judicial segments of the national government.

PSYC 142 General Psychology – 3 credits – FLEX (Burtis) Provides a general survey of the science of Psychology. It includes the study of research methods, biological foundations, learning processes, human development, personality and abnormal psychology. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079.

PSYC 201 Developmental Psychology – 3 credits – FLEX (Burtis) This course covers human growth and development throughout the life span. Physical, psychosocial, and cognitive influences will be examined from conception to death. **Prerequisite(s):** A grade of C or better in PSYC 142 or qualify for MATH 102 or higher, and ENGL 101.

*** MILITARY EDUCATION PROGRAM ONLINE – ALL ONLINE COURSES ***

Term Dates: January 10th–March 4th / Tuition Rate: \$250 per credit / TA DEADLINE: DEC 27th, 2021

Did you start your degree with us but moved away from a Vincennes campus? The Military Education Program (MEP) Online is a new schedule available for students located away from a Vincennes campus. These courses can be taken from any location, regardless of your active duty status. Instructors are pulled from each of our MEP sites so you will be taking classes from instructors all over the US!

BIOL 101 Plant and Animal Biology – 3 credits (Santore) Section M81 CRN TBD Plant and animal interrelationships involving identification and classification. Significance of plants and animals to environment and ultimately to man. **Prerequisite(s):** Must qualify for ENGL 010 or ENGL 079, or higher; and must qualify for MATT 107 or higher. **Coreq(s):** BIOL 101L.

BIOL 101L Plant and Animal Biology Laboratory – 1 credit (Santore) Section M81 CRN TBD Explores the principles of BIOL 101. Labs emphasize critical thinking and the scientific process. **Coreq(s):** BIOL 101.

ENGL 101 English Composition I – 3 credits (Schwartz) Section M81 CRN TBD English Composition I is a college level course in critical reading and writing designed to help students develop their ability to think critically, to organize their thoughts, and to express ideas clearly and effectively. The course will focus on the various modes of expository writing, such as process, description, narration, comparison, cause/effect, and analysis, and give significant focus to argumentation. Students will be introduced to documentation. Numerous in-class assignments are required in addition to extended essays written outside of class. Required of all students. **Prerequisite(s):** A grade of C or better in ENGL 010, or a grade of C or better or concurrent enrollment in ENGL 079, or SAT Writing score of 440 or greater and SAT Reading score of 420 or greater, or appropriate placement test scores.

HIST 139 American History I – 3 credits (Dobson) Section M81 CRN TBD The colonial period; causes and results of the American Revolution; the development of the federal system of government; the growth of democracy; early popular American culture; territorial expansion; slavery and its effects; sectionalism; causes and effects of the Civil War; Reconstruction, political and economic. **Prerequisite(s):** Students must qualify for ENGL 010 or ENGL 079, or higher.

HSPS 340 Junior Homeland Security Seminar – 3 credits (Stevens) Section M81 CRN TBD This seminar will be a student driven analysis of risks from, and responses to, all hazards in regard to protection of life, property, cultural assets, and critical infrastructure. Based on current events, students will work separately and as teams to analyze the vulnerabilities, consequences, and responses regarding various threats and will critique and postulate policies and procedures to prevent, mitigate, respond, and recover from these threats. Tabletop exercises and field training exercises will also be conducted.

HSPS 350 Technology in Homeland Security – 3 credits (Vaughan) Section M81 CRN TBD This course will provide Homeland Security students a fundamental understanding of current and emergent technologies within the Homeland Security Enterprise. Students will examine applications of technologies to help prevent, protect against, mitigate, respond to, and recover from threats and hazards impacting national security.

MATH 013 Algebra I – 4 credits – FLEX (Asmussen) Section M81 CRN TBD Basic algebra skills, number systems, linear equations, integer exponents, operations with polynomials, introduction to factoring, rational expressions and equations and graphing. **Prerequisite (s):** A grade of C or better in MATH 010, or appropriate placement scores.

MATH 103 Quantitative Reasoning – 3 credits (Ahmed) Section M81 CRN TBD This course is for the non-science major with an emphasis on solving real-life problems. Topics include proportional reasoning, the mathematics of finance, linear programming, probability, mathematical modeling, and statistics. **Prerequisite(s):** A grade of C or better in MATH 016 or higher, or concurrent enrollment in MATH 023, or appropriate placement test scores.

MGMT 357 Quality Management – 3 credits (Asmussen) Section M81 CRN TBD This course introduces the student to concepts of quality management. Students will survey ISO, Six Sigma, and Lean Manufacturing, as well as other quality standards across industries. The course covers the impact that quality has on achieving organizational excellence and sustainability in a globally competitive environment.

MGMT 433 Organizational Behavior – 3 credits (Karrmann) Section M81 CRN TBD This course focuses on behavioral science concepts including leadership, managing change, negotiating, conflict resolution, team building, organizational assessment, marketing, and entrepreneurship. Overview of U.S. businesses and the implications of environmental trends will be covered.

RLST 201 Major Religions of the West – 3 credits (Fackenthal) Section M81 CRN TBD This course will take a case study approach to understanding human issues and dilemmas in culture, society, and the helping professions. Students will accomplish this by first gaining an understanding of the various social science professional organization conduct codes (i.e., APA Ethical Principles of Psychologists and Code of Conduct). They will then apply these codes to case studies (i.e., situations similar to those they may encounter in their professional lives). **Prerequisite(s):** A grade of C or better in PSYC 142 or PSYC 201.

SOCL 245 Cultural Diversity: Sociology – 3 credits (MacGibbon) Section M81 CRN TBD Writing Reading and Speaking Intensive Course Utilizing a sociological approach, this course will provide students with an opportunity to explore their own ethnic roots. In addition, it will increase their understanding of the main ethnic groups in the United States: Appalachians, Native Americans, Afro-Americans, Asian-Americans, Pacific Islanders, and Hispanics. The social and religious impact on the cultural integration of these groups will be introduced. Discussions on how these aspects of United States culture may affect international dialogues will also be included. **Prerequisite(s):** A grade of C or better in ENGL 101.